

# Personality Factors (PF48) Personal Report

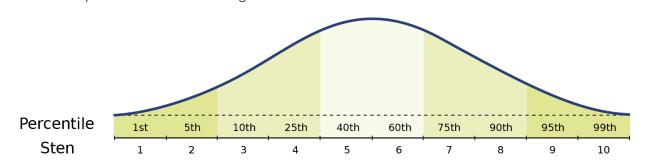
**James Gold** 

## Introduction

The purpose of this report is to provide you with feedback on your responses to the HUCAMA Personality Factors questionnaire, which identifies your preferences and inclinations in a work context. The questionnaire covers the Big 5 Model of personality combined with the wider Great 8 Model (Kurz & Bartram, 2002) developed for the world work. HUCAMA Personality Factors (PF48) consists of 8 overarching factors with 48 underlying facets.

## **Personality Assessment**

The results are compared with a norm group consisting of people who previously completed the questionnaire: 1079 Professionals and Leaders. The comparison group creates the basis for a normal distribution curve. Stens scores ranging from 1 to 10 are used to display results for personality characteristics. Sten 5 and 6 are typical scores obtained by about 40% of the comparison group whereas Sten 1 and 10 are extreme scores obtained by about 2% of the comparison group. How we behave is driven by the situation and our personality characteristics, which are shaped by our experiences. The more extreme a score is, the more impact this characteristic is likely to have on how we behave in a specific situation and in general.



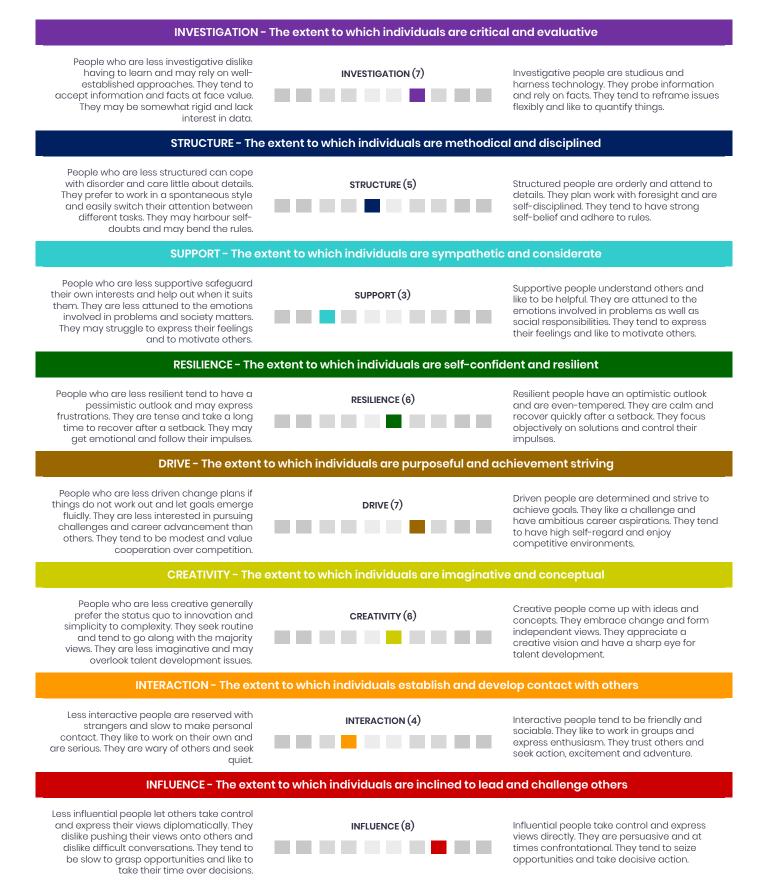
The questions do not have right or wrong answers. The placement of the marker shows your preference in comparison to other people. If the situation demands it, you will most likely be able to act in a different way than your score suggests, but it will probably require more energy as it does not match your personal preference.

## **Personality Factors**

#### The HUCAMA Personality Factors model consists of 8 different factors. These factors are:

INVESTIGATION	This factor measures the extent to which individuals are critical and evaluative.
STRUCTURE	This factor measures the extent to which individuals are methodical and dependable.
SUPPORT	This factor measures the extent to which individuals are sympathetic and considerate.
RESILIENCE	This factor measures the extent to which individuals are self-confident and resilient.
DRIVE	This factor measures the extent to which individuals are purposeful and achievement striving.
CREATIVITY	This factor measures the extent to which individuals are imaginative and conceptual.
INTERACTION	This factor measures the extent to which individuals establish and develop contact with others.
INFLUENCE	This factor measures the extent to which individuals are inclined to lead and challenge others.

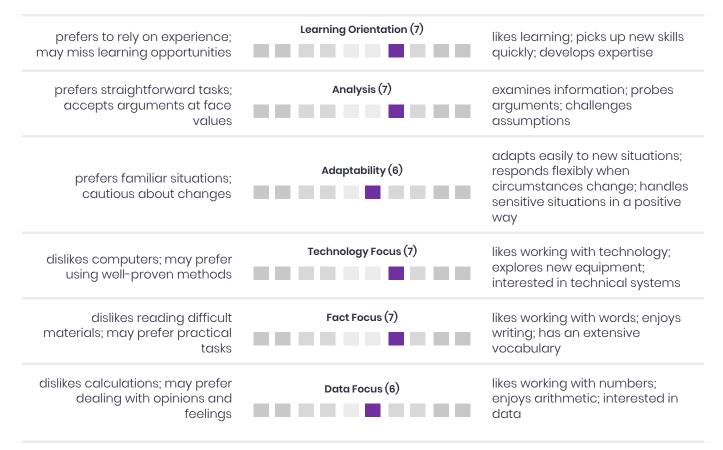
## **Factor Profile**



In the following, you will be able to read a description of your work behavior within the eight factors based on your responses to the questionnaire.

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#### This factor measures the extent to which individuals are critical and evaluative.



- Is interested in studying and self-improvement
- Is inclined to critically evaluate arguments
- Usually responds flexibly to changes
- Is interested in technology and new equipment
- Is interested in reading and writing
- Is moderately interested in arithmetic and statistics



#### This factor measures the extent to which individuals are methodical and dependable.



- Is forgetful and untidy
- Is strongly inclined to act spontaneously
- Believes in own capabilities
- Is as concerned about perfection as most
- Gets to work quickly
- Tries to follow the rules



#### This factor measures the extent to which individuals are sympathetic and considerate.

wonders why people become emotional; may be unaware of others' emotions	Empathy (1)	understands people; respects others' feelings; listens actively
rarely notices emotions; struggles to understand own feelings	Emotional Awareness (4)	senses emotions and their impact; shows feelings; expresses emotions
may overlook the role of emotions; struggles to develop insights into emotional aspects of problems	Situational Insight (2)	can read emotional situations; understands how emotions impact decision making; finds solutions when in emotional situations
is interested in own problems; can ignore the feelings of others	Helpfulness (3)	interested in others; likes to help people; is concerned about individuals
	Helpfulness (3)	people; is concerned about

- Is disinclined to listen sympathetically
- May miss cues to emotional needs
- Is less insightful about emotional situations than most
- May overlook the needs of others
- Occasionally interested in societal and welfare issues
- At times inspires and motivates people



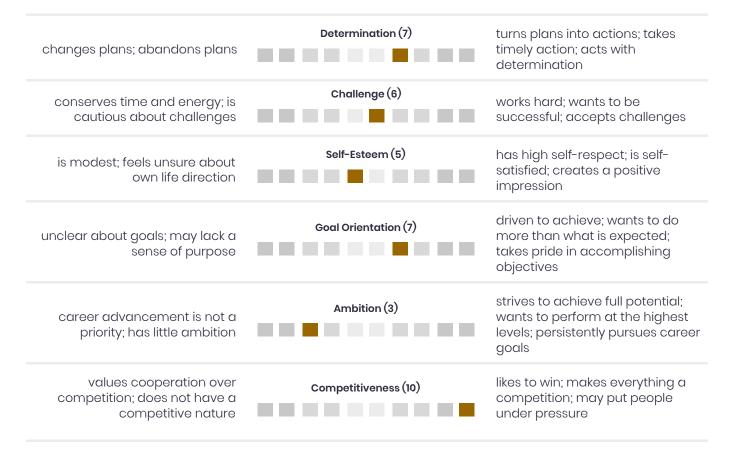
#### This factor measures the extent to which individuals are self-confident and resilient.

pessimistic about the future; often feels discouraged	Optimism (6)	seldom feels sad; adopts a positive attitude; has an optimistic outlook on life
worries about things; becomes tense in adverse situations	Calmness (7)	is relaxed; remains calm under pressure; copes with stressful situations
prefers a subjective perspective; may become overwhelmed by emotions	Objectivity (5)	perceives reality objectively; seldom gets emotional; experiences very few emotional highs and lows
expresses irritation; gets upset when faced with criticism	Patience (5)	seldom gets angry; controls temper; rarely complains
broods when things go wrong; takes a long time to recover after a disappointment	Recovery (6)	readily overcomes setbacks; rebounds quickly after mistakes or failure; remains hopeful and resilient
feels impulses; may do things on impulse and later regret actions	Self-Control (7)	manages impulses to act; keeps impulses under control at all times; resists temptation

- Maintains a balance between optimism and pessimism
- Is relaxed and calm
- Usually addresses and overcomes problems
- Occasionally gets irritated
- Needs a moderate amount of time to recover from setbacks
- Keeps impulses under control



#### This factor measures the extent to which individuals are purposeful and achievement striving.



- Is likely to carry out plans
- Occasionally accepts challenges
- Balances modesty and self-regard
- Goes for the goal
- Is less interested in career advancement than others
- Values competition and winning very highly



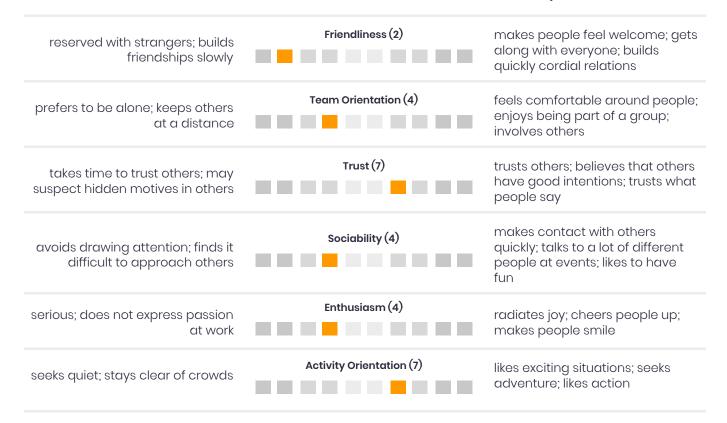
#### This factor measures the extent to which individuals are imaginative and conceptual.

prefers conventional ways of working; may struggle to come up with fresh solutions	Originality (5)	comes up with original ideas; stimulates and encourages creativity; develops innovative strategies
prefers to stick with things that are known; does not like the idea of change	Change Orientation (8)	likes change; prefers variety to routine; likes to begin new things
is disinterested in abstract ideas; may struggle to imagine things	Imagination (4)	believes in the importance of a creative vision; enjoys creative activities; sees beauty in things that others might not notice
prefers simple to complex problems; not interested in exploring the relationship between issues	Complexity Orientation (8)	finds complexity stimulating; enjoys developing concepts; tackles complex problems
assumes that the majority is right; tends to follow majority views	Independence (8)	thinks independently; goes against prevailing opinion; has a tendency to disagree with the majority
finds it difficult to excel; struggles to judge others and their capabilities	Development Orientation (6)	helps people improve their performance; identifies the growth and development needs of others; attracts talented individuals

- Balances tradition and innovation
- Prefers variety to routine
- Occasionally enjoys creative activities
- Likes to develop concepts and think through ideas
- Tends to come up with own opinions arguments and approaches
- Addresses performance issues at times



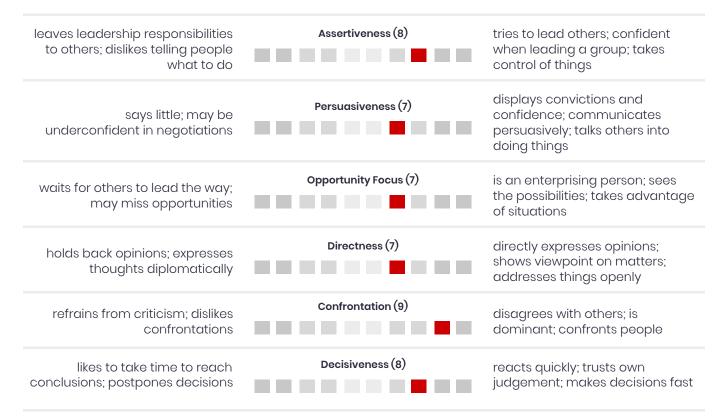
#### This factor measures the extent to which individuals establish and develop contact with others.



- Reserved and uncomfortable around others
- Prefers working alone to group work
- Tends to believe that others have good intentions
- Tends to avoid attention and approaching others
- Tends to be serious and preoccupied
- Enjoys excitement action and adventure



#### This factor measures the extent to which individuals are inclined to lead and challenge others.



- Likes to take the lead
- Seeks to influence others
- Tends to take advantage of opportunities
- Mostly says what comes to mind
- Is strongly inclined to confront people
- Makes decisions quickly

## Implications

#### **Strong Characteristics**

Most people are aware of their own strength and weaknesses to some degree and learned coping strategies to adjust how they behave in specific situations.

The stronger a characteristics is, the harder this can be. The following section of the report is based on your most extreme scores.

In the left-hand column below, you can see the name of each Facet as well as the associated Factor.

	<b>Key Strengths</b> It is always beneficial to reflect on how we behave and consider that all traits have potential upsides and downsides depending on the situation and how consciously we act. Below you will find statements describing key strength. Use of key strengths drives job satisfaction and job performance.	Overuse Risks Most people like to use their strengths. However, strengths can become liabilities when overused. Below you will find explorative statements. Reflect on situations where you may have overused your strengths and identify how you could mitigate such risks in the future.
DRIVE: Competitiveness (10)	Pursues competitive advantages. Invests energy to win.	Could be challenging and provocative in competitive situations.
STRUCTURE: Orderliness (1)	Improvises to make things happen. Copes with disorder and chaos.	Could underestimate the value of structure as a common framework. Struggles to follow a given structure and approach.
SUPPORT: Empathy (1)	Is likely to make decisions without looking at individual interests or sympathies.	Could be seen as aloof. Lack of interest in other people's problems could lead to decisions that are counterproductive.
INFLUENCE: Confrontation (9)	Confronts issues. Addresses conflicts.	May be too antagonistic in situations that require more subtle approaches.
STRUCTURE: <b>Prudence (2)</b>	Intuitive and spontaneous. Responds to unexpected circumstances and events.	Could feel constrained by too much planning and coordination. Others may find it difficult to collaborate with someone who is unpredictable.
INTERACTION: Friendliness (2)	Has a clear focus on the task and the goal. Personal relationships are not a precondition for good cooperation.	May seem unapproachable and difficult to engage.
SUPPORT: Situational Insight (2)	Can ignore emotions in decision making. May rely on facts and logic in emotionally charged situations.	Finds it hard to read emotions. May misread emotional aspects of problems.
INFLUENCE: Decisiveness (8)	Gets things decided and done quickly. Avoids procrastination and delays.	May become impatient and have difficulty adjusting to the slower pace of others for extended periods of time.
STRUCTURE: Self-Belief (8)	Projects self-belief. Feels confidents that tasks will be completed successfully. Knows how to get things done.	Could sometimes overestimate own ability to handle all problems. May come across as over-confident at times.
CREATIVITY: Change Orientation (8)	Is a strong change agent with ambitions to adapt and improve. Is open to new and different ways of working.	May struggle to complete routine work. Could push for change even when not needed.

#### **TEST DATA**

 Type:
 Personal Report

 Name:
 James Gold

 Test date:
 2021-12-13

 Test number:
 CZCZ-7793-54e2166f1dcfeeffaf6720ad46f23ecc

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